



SALEM-KEIZER
EDUCATION
FOUNDATION

MISSION

The Salem-Keizer Education Foundation is a catalyst for the enhancement of the education of Salem-Keizer public school students by providing resources for creative and innovative programs and materials, educating and mobilizing the community, and sustaining collaborative partnerships that support its goals.

VISION

Our community is engaged in making educational excellence a reality for every student, every day.

VALUE STATEMENT

The Salem Keizer Education Foundation (SKEF) Board has identified five values core to what we do and how we conduct our business. SKEF exists to support the students and employees of the Salem-Keizer School District with:

- Student Achievement
- Integrity
- Leadership
- Spirit of Community
- Stewardship
- Equity and Access



Innovation Grant Application 2017-2019

The Salem-Keizer Education Foundation is pleased to open the 2017-2019 Innovation Grant application process.

36th Anniversary of Investing in Awesome Kids

The Salem-Keizer Education Foundation is committed to a continuous improvement process to ensure we are meeting the needs of our students, setting appropriate benchmarks, and achieving our stated goals. Accordingly, the Innovation Grant application and implementation process is designed to help us understand how your project will support you in the lifelong success of every child, every day.

Two Year Implementation Option

A second year for the innovation grant process allows applicants time to focus attention on their project's design, process, implementation, review and modification to best meet our objectives. While this option is intended for larger scale programs or grants that support teacher leadership it can be selected by all applicants. An interim report will be due in **June, 2018** to inform us of the project's progress and/or need for adjustments.

Scoring Criteria

The scoring criteria is designed to be relevant with the school district strategic directions and to align with each school's comprehensive improvement plan. Please note the point structure and its links to the budget narrative questions.

We thank you for your commitment to the success of every child and we are honored to assist you by supporting a new and innovative idea or retaining a program that supports academic success.

If you have questions about the form or procedures, please contact me or visit our website, www.skeducationfoundation.org, for additional information.

Sincerely,

Krina Lee
Executive Director
503 364-2933

IMPORTANT DATES

- | | |
|-----------------|--|
| July 3 | Completed grant applications must be postmarked no later than this date. |
| August | Grant notifications sent to applicants. |
| Sept. 19 | Grants reception. Location TBA |

Grant Application Checklist

APPLICATION CHECKLIST

- Cover sheet complete
- School administrator & applicant signatures
- Narrative including budget limited to 5 pages
- 12 pt font minimum
(Times New Roman recommended)
- One inch margins
- Itemized budget
- Project evaluation (If prior grant recipient)

GRANT GUIDELINES & INSTRUCTIONS

1. Please read instructions carefully. Failure to comply with all components may disqualify an application for funding consideration.
2. Applications may be typed or handwritten but should be readable and sequential.
3. Narrative, including Project Budget, must be limited to five pages using one inch margins and no less than 12 pt font, if typed.
4. Applications should be thorough but as brief and concise as possible to appropriately present necessary facts about the applicant and the project for which the grant is being sought.
5. Applicants are encouraged to seek other funding for sustaining projects and/or repeated projects.
6. Transportation, food, and/or salaries are not eligible expenses for grant support.
7. Individuals may submit only one application per granting period.
8. Grant recipients must complete and return a grant evaluation and financial report within 30 days following the conclusion of the grant project to remain eligible for a future grant award.

NARRATIVE & BUDGET QUESTIONS

1. What is the innovative practice you want to develop and/or sustain?
2. What issue or barrier will this address or resolve?
3. How will you know you have been successful?
4. List the primary goals and objectives in bullet format.
5. How does the project link to the SKSD strategic plan and/or the SKSB Equity Lens?
6. Describe the extent of parent and/or community involvement with this project.
7. Is this a continuation of a previously funded innovation grant? If so please describe why you want to continue it. If not please describe how you foresee this project being replicated by others.
8. Please attach an itemized project expenses and income budget that documents the source and amount of any requested or confirmed support whether in-kind or financial.

GRANT SCORING RUBRIC

1. The application identifies the best practices and/or data that led to the selection or creation of this project. **Total Points: 20**
2. The application clearly identifies the connection to student learning and academic success. **Total Points: 15**
3. Project has a clear evaluation plan and identifies the relationship to academic achievement. The Evaluation plan specifically relates to goals and objectives and is student focused. **Total Points: 20**
4. Project has clear goals and objectives that are linked to the evaluation plan. **Total points: 5**
5. Project is based on research and/or applies best practices in teaching and learning. Replication grants must include evidence of grant's outcome evaluation. **Total Points: 20**
6. Project demonstrates capacity for parent and/or community involvement. **Total Points: 5**
7. Project has capacity to be replicated in other classrooms or buildings. **Total Points: 5**
8. Project budget is realistic and clearly ties to goals of the project. **Total Points: 10**

2017-2019 SKEF Innovation Grant Application Cover Sheet

Project Title _____

Project Coordinator _____ Phone _____ Fax _____

Home Address _____ Summer Email _____

_____ Other Participants _____

Application Author _____

School Name _____ Phone _____ Fax _____

School Address _____ Email _____

_____ Work _____

Number of Students Actively Involved in Project _____ Grade Levels(s) _____

Subject area(s) _____

Total Project Budget \$ _____ Total Amount Requested from SKEF \$ _____

Summary of Grant Proposal (100 words or less):

Yes, I have reviewed this grant proposal with the applicant and confirm that there is building support for the proposed project.

24) School Administrator

Applicant Signature

DEADLINE:

*Applications must be received or postmarked
no later than July 3, 2018.*

MAIL TO:

*Salem-Keizer Education Foundation
Attn: Grants Committee
223 Commercial St. NE
Salem, Oregon 97301*

or send through inter-district mail

PROJECTS ELIGIBLE FOR GRANT REPLICATION FUNDS: SUSAN GLEASON AWARD WINNING INNOVATION GRANTS

The Susan Gleason Award honors the memory of Susan Gleason, a founding board member of the Salem-Keizer Education Foundation, and is the most prestigious grant the Foundation presents. The Award is presented to the teacher or team whose proposal meets the highest level of grant criteria each cycle, and which the committee determines symbolizes the innovative and compassionate commitment to children and academic achievement that Susan modeled.

Heliocentric Learning

Teacher: Terry Tucker
Grade Levels: K through 5
Original Project Date: 2007-08 School Year
In this project, teachers develop interdisciplinary curriculum about solar energy. K-2 students learn about its relation to plants and photosynthesis. Third graders design solar ovens and experiment with heat. Fourth and fifth grade students make model cars, boats and homes with solar cells and panels. Scientific investigations are shared via technology with parents, classmates and the community.

Blogamundo!

Teacher: Megan Garcia and Rebekah Engle
Grade Levels: 9 through 12
Original Project Date: 2008-09 School Year
A motivational literacy project, Blogamundo! will use camcorders and digital cameras to record images and interviews as a basis for reading and writing skill development. Both images and writing will be posted to a school blog where students will be able to comment on each other's work, keep a portfolio, and write for a real audience.

Love of Literacy through Multiple Modalities

Teacher: Katie Nelson & Marcia Zegar, SLP
Grade Levels: K-5
Original Project Date: 2009-10 School Year
This project promotes literacy development and school/home partnership by providing a language-rich, interactive learning environment. Connections are made between print, oral language, sign language, music and movement, strengthening the child's internalization of the rhythms, sounds and print of literature, songs, chants, rhymes and poems.

Let's Read Together: A Family Literacy Project

Teacher: Debra Barnes, Bush Elementary School
Grade Levels: K-5
Original Project Date: 2010-2011 School Year
In an attempt to refine the Spanish Model of Literacy Squared, Bush will augment an insufficient library collection of bilingual and Spanish books. Involving families in the process of shared and modeled reading is a crucial part of the program. As parents engage in first language reading activities with their children, all learning will be developed and strengthened.

Structured Learning Center Leadership Project

Teachers: Kirsten Plumeau and Jody Brehm, Roberts High School
Grade Levels: 9-12
The Project will provide leadership opportunities that engage students in community outreach and community service.

Food Production and Controlled Environment Agriculture

Teacher: Steven Holman, West Salem High School
Grade Levels: 9-12
A team of biology and chemistry students work together to build four small-scale "aquaponics" crop plant growth systems, which enable students to gain experience with authentic scientific research and the practical use of biology and chemistry.

Hands-on Botany and Controlled Environment Agriculture

Teacher: Jessica Graham
Grade Levels: High School
Original Project Date: Fall, 2012
Classes of biology students will work together to explore the ecological and agricultural importance of plants, and build four small-scale bioponics crop plant growth systems thus facilitating hands-on experiences with authentic and practical biological scientific research while promoting science literacy.

Bringing Multimedia Arts Back to North Salem High School

Teacher: Barbara Narkaus
Grade Levels: High School
Original Project Date: Fall 2015
The addition of a Tricaster Video Streaming System will allow students at North Salem High School to not only broaden their use and skillset of technology in the classroom, but also apply them to practical purposes like broadcasting sporting events, club functions, community events and advertising. The state of the art technology will focus on video streaming and film production and will allow students to use Light Wave 3D animation.

Playworks Team Up

Coordinator: Sherry Waters, Scott Elementary School
Grade Levels: K-5
The heart of this program is to "leverage the power of safe, fun and healthy play at recess everyday." This in turn creates a place for every child on the playground to be included, be active and build social and emotional skills. By acquiring TEAM UP, a greater independence and leadership among children will be fostered and a culture is built that enables students to feel a real sense of belonging and have the opportunity to contribute on the playground in the classroom and into their communities.

The Air Around Us

Teachers: Gretchen Hall-Wunderlich and Graham Dey, Spague High School
Grade Levels: High School
Project participating teachers will creatively collaborate, develop, implement, and evaluate a unit of study that involves the blending of environmental and biological science through active monitoring of the environment. Students will employ technology, including drones and digital sensors built and programmed by the students themselves, to monitor environmental pollutants in the city of Salem's air.

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